



# Charlottesville Catholic School

## Friday, 04/04/25, Newsletter

### Middle School

A week from today our spring Middle school dance will be on Saturday, April 12th, from 7pm - 9pm. This dance attire is a little more rigid compared to our first two dances. Boys are expected to wear dress pants and a dress shirt (no tie required) and girls wear dresses. We have been discussing this with kids. As always, please reach out for follow up questions/concerns. This coming week is spirit week. Please look at the themes below to see what outfits are allowed each day.

#### **Important Nurse Announcements:**

**Rising 7th grade students** must provide updated immunization forms showing that they have received a Tetanus, diphtheria, pertussis vaccine (Tdap) and the 1st Meningococcal (MenACWY) vaccine. HPV vaccine is recommended but not required by the Catholic Diocese of Richmond. Students **WILL NOT** be allowed to start school without the appropriate immunization records. Please start sending them in from now.

#### **Important School-wide Announcements:**

- **Mark Your Calendars – Field Day is Coming!**  
Field Day will take place on Friday, May 23, from 8:00 AM – 11:30 AM! This is a half-day event, and we'll need around 50 parent volunteers to help make the day successful and fun for our students. We'll need help with setup before and cleanup after the event, so if you're available outside the 8:00–11:30 am timeframe, we'd greatly appreciate the extra hands! The official volunteer sign-up sheet will go out after Easter Break, but we wanted to spread the word early so families can plan ahead and request time off if needed. If you're interested in helping or have any questions, feel free to reach out to Ms. Varney. ([m.varney@cvillecatholic.org](mailto:m.varney@cvillecatholic.org))
- **Spring Spirit Week is next week (April 7-11)**

Student Council presents 2025 Spring Spirit Week! Show your school spirit and earn points for your Spirit Team by dressing up each day. ***Please read the guidelines for each day carefully:***

#### **Monday, April 7 - Monochromatic Day**

Students may dress in one solid color of their choice. No prints or patterns, no pajamas, no leggings. Sneakers or school shoes ONLY.

### **Tuesday, April 8 - Fun Tie Day**

All students can wear any fun tie with your school formal dress uniform (yes, you may wear it to Mass). No ties that light up or make noise.

### **Wednesday, April 9 - College Day**

Students may wear college-branded gear. Jeans, school pants, or college-branded sweatpants/pajama pants/shorts (school appropriate length); sweatshirts, t-shirts, accessories. No hats, no leggings. Sneakers or school shoes ONLY.

### **Thursday, April 10 - Beach Day**

Students may wear their summer/beach gear: school-appropriate shorts (see the Dress Down guidelines in the Uniform Policy for appropriate short length), Hawaiian shirts, beachy t-shirts, sun dresses (no spaghetti straps), accessories (may include sunglasses, sunhats, leis, etc.). NO swimsuits may be worn at all. Sneakers or school shoes ONLY.

### **Friday, April 11 - Grade-Level Theme Day**

Each grade level will decide on an appropriate, positive, fun theme for this day. The theme MUST be approved by their homeroom teachers. Normal dress down guidelines must be followed. Sneakers or school shoes ONLY. No leggings or fitted pajamas.

- Holy Thursday, April 17th, is the Passion Play and an 11:30am dismissal
- Easter/Spring Break is from April 18th - April 27th. School resumes on Monday, April 28th.

### **Important Announcements for Middle School:**

- MS Community/Church Service Opportunity: St. Thomas Aquinas will be getting their gardens ready for spring on Saturday, April 12. It is a wonderful service opportunity for students and parents. Please see details in the signup: <https://www.signupgenius.com/go/9040C44ACAA2DA31-55566032-april>
- We Would love to have more bread bakers for Holy Comforter Soup Kitchen. Great fun meaningful way to earn service hours (community or church). Great items have been fools, biscuits, loaf breads, garlic bread....patrons have loved the variety! Deliver to school TUESDAY mornings. Please sign up [HERE](#)
- The Math Team meets Fridays during prep time (normal dismissal days) and is open to all middle schoolers who enjoy sharpening their problem-solving skills. Next school year, the team will register with Math Counts (<https://www.mathcounts.org/>) and compete with other local middle school math teams. In the meantime, we will continue to meet most Fridays and work on a variety of individual and group problems.
- April 12th is our next FANS event, the spring dance from 7pm - 9pm in our gynasium

### **Service Opportunities:**

- Below, we have made a Google Sheet with service opportunities that we will keep updated(it also details what each opportunity may be counted as):  
[Middle School Service Opportunities](#)

## Social Studies - [r.hendrick@cvillecatholic.org](mailto:r.hendrick@cvillecatholic.org)

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6th Grade US History: This week the 6th grade finished their World War 2 Unit. Next week they will begin learning about the Post-War US.

7th Grade US History: This week the 7th grade learned about the early 2000s and the September 11th attacks. Next week they will explore the last 2000's and the move into the modern era.

8th Grade World History: This week the 8th graders learned about Mesoamerican Civilizations. Next week they will be turning in their major project for the year, the Renaissance Project. The physical item is due on Monday and the Lab Report is due on Friday.

## Mathematics - [j.garland@cvillecatholic.org](mailto:j.garland@cvillecatholic.org) & [j.reid@cvillecatholic.org](mailto:j.reid@cvillecatholic.org)

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Math 6 (Garland): This past Friday, I assessed the students' one-step equation solving skills. This coming week, we will relate those skills to solving inequalities. Students will be expected to express their solutions as an inequality statement and number line graph. The main takeaway from this week should be that answers to a math problem can be a collection of numbers, not just a single answer as seen when solving one-step equations.

Pre-Algebra (Garland): Last week, we looked at the percent proportion to allow us to solve tax and mark-up problems. This week, we will adjust it to solve for percent change. To finish out the week, we will test student's ability to adapt the percent proportion on Wednesday and then quiz their ability to solve more advanced word problems on Friday.

Geometry (Garland): This coming Monday, students will have been expected to submit a take-home test on Circles. We will start a new unit on area and volume by first deriving some common shapes' area formulas: parallelogram, trapezoid, polygon, and sector of a circle. We will then explore a calculus style way of thinking by adapting these formulas to fit our needs for solving three dimensional shapes' lateral area, surface area, and volumes. We will finish the week looking at the relationship between ratios of perimeter, area, and volume of similar shapes.

Math 7 (Reid): This past week we continued our work with ratios, rates & proportions. At the end of the week we were solving word problems using proportions. Next week, we will work on using the percent proportion to solve various word problems. The kids will have their 2nd test of the 4th quarter on Monday & Tuesday April 14th & 15th. I am going to break it up into two days, so that the kids have enough time to complete it.

Algebra (Reid): This past week we finished discovering five different methods of factoring. They are GCF, Grouping, AC Method, Difference of Squares and Perfect Square Trinomials. The kids are creating a "Factoring Foldable" to help them process how to pick one method over another. Next week we will factor expressions using more than one method and start to solve quadratic equations by factoring.

## Composition, Literature, and Language Arts -

[r.hernandez@cvillecatholic.org](mailto:r.hernandez@cvillecatholic.org) & [e.kerrigan@cvillecatholic.org](mailto:e.kerrigan@cvillecatholic.org)

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6th Grade English Composition (Kerrigan): We started our adverb unit this week with adverbs of time, place, manner, and degree. We refer to these as *when, where, how*, and *to what extent* adverbs. Next week, we will continue with adverbs of comparison and a look at adverbs vs. adjectives. **The adverb test will be Tuesday, April 15.**

Next week, we will also be doing Lesson 18 in *Vocabulary Power Plus*. **The VPP Lesson 16-18 test will be April 16.**

6th Grade Literature Vocabulary (Kerrigan): Next week is IRA week! On Tuesday, students should bring their IRA books to school, as they will be writing their IRAs in class on Tuesday and Wednesday.

7th Literature/Vocab (Hernandez): This week, we began discussing magical realism and read the first six chapters of Isabel Allende's *City of the Beasts*. Students took their first reading quiz on the book on Friday. We will continue with this book next week and students will begin to craft their own magical realist stories.

IRA #7 is due this coming **Tuesday, April 8th.**

8th Literature/Vocab (Hernandez): This week, we began our analysis of Golding's *Lord of the Flies* and students took their first analysis quiz on the book during their block days. Next week, we will continue with the book, delving deeper into themes of leadership and evil.

IRA #7 is due this coming **Tuesday, April 8th.**

## Theology— [d.mehl@cvillecatholic.org](mailto:d.mehl@cvillecatholic.org)

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6th(Mehl): This week we had our readings quiz and reflection based on Tuesday's Mass. We did a careful reading of Exodus Chapters 19-20, which focus on the Ten Commandments. The students performed Mass response skits, to practice the responses through the Liturgy of the Word. They also did an assignment on the Liturgy of the Eucharist. Next week we have a test on the Patriarchs.

7th(Mehl): This week we had our readings quiz and reflection based on Tuesday's Mass. We continued to work our way through the passion narrative in the Gospel of Mark, looking specifically at the details from the Agony in the Garden. The students performed Mass response skits, to practice the responses through the Liturgy of the Word. They also did an assignment on the Liturgy of the Eucharist. Next week we have a test on the Gospel of Luke.

8th(Mehl): This week we had our readings quiz and reflection based on Tuesday's Mass. We also watched and took notes on the first half of Bishop Barron's talk on the Seven Deadly

Sins. The week culminated in our annual trip to Washington, DC. We had a wonderful time, and it was a truly memorable experience.

## Science— [m.bruscia@cvillecatholic.org](mailto:m.bruscia@cvillecatholic.org)

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6th Grade Life Science: This week we experimented with nest predation. We used clay eggs and quail eggs to determine if nests on the ground or off the ground are more likely to be predated in an edge habitat. He also deployed our vertebrate project which included designing in tinkercad. Next week we will discuss mammals and continue with our project.

7th Grade Physical Science: This week our toy projects concluded with a Shark tank experience. Students pitched their ideas in search of investors. Next week we will start circuits.

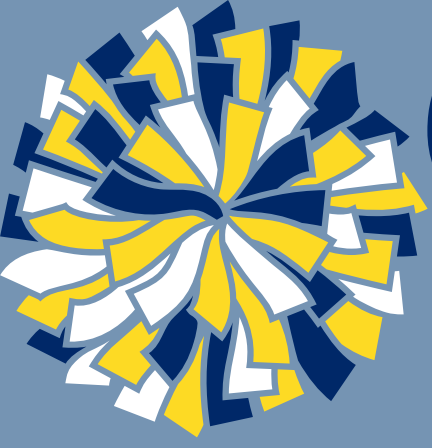
8th Grade Earth Science: This week we started a documentary on cutting edge tools and techniques used to address CO2 in the atmosphere. We also concluded our research on climate change with our debate as lobbyists convincing Congress(underclassman) to vote on TEPS Act. Next week we will continue the discussion on climate before we pivot into the hydrosphere.

## Spanish— [d.demaio@cvillecatholic.org](mailto:d.demaio@cvillecatholic.org)

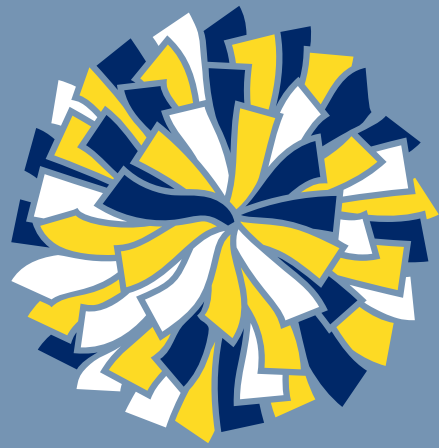
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Spanish 1 [Part 1–7th grade] (DeMaio): This week, seventh-grade students finished the chapter "Para mantener la salud=To Maintain Health." They also practiced conjugating the verbs "ser=to be."and to distinguish between using "ser" and "estar." They also took a vocabulary recognition quiz. You can check their grades in the Fact grade book, as it's up to date. They will be taking a **grammar test on Tuesday, April 8th** (Plurals in adjectives and conjugation of the verb ser=to be. The study guide is available on Google Classroom. Next week we will begin the topic "Los pasatiempos: ¿A dónde vas?=Hobbies: Where are you going?" Grammar: the verb "ir=to go" and asking questions.

Spanish 1 [Part 2–8th grade](DeMaio): This week, seventh-grade students completed activities in which they learned and practices how to conjugate past tense verbs: the preterite of -ar verbs, the preterite of verbs ending in -car and -gar, and direct object pronouns. They also took a quiz based on the vocabulary from the topic. What a treat! Next week they will start a new topic: "Experiencias:De Vacaciones=Experiences: On Vacation." The grammar in this chapter: The preterite of -er and -ir verbs. The preterite of -ir. The personal a. They will be taking a **grammar test, Friday April 11th**



# CCS Spring Spirit Week



April 7–11, 2025

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**April 7**  
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**Day**

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**Theme Day**

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